

# National Honor Society

## Phoenix HS, Ore., Chapter Charter

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Article I – About the National Honor Society (NHS)

- A. The National Honor Society is an organization which promotes appropriate recognition for its students who reflect outstanding accomplishments in the areas of scholarship, character, leadership, and service. Students in the Phoenix Chapter are eligible to pursue membership in the National Honor Society in their sophomore, junior, or senior year, provided they have met certain requirements. Selection for membership is by a faculty council and is based upon their evaluation of the candidates' scholarship, character, leadership, and service. New members are inducted during an annual ceremony, usually held in late May.

Article II – Federalism

- A. This Phoenix Chapter recognizes that the NHS national charter is a foundation document, and has built upon our Chapters requirements to complement its intent.

Article III – Membership in the program

- A. To be eligible to join the program, students must meet the following requirements:
- i. Be of Sophomore, Junior or Senior class standing. Freshmen are not eligible.
  - ii. Have an overall gpa of at least 3.0
  - iii. To maintain the academic integrity of the NHS, students are expected to have completed or be enrolled in a minimum number of AP or Honors courses by the time they file their application for induction into the organization at the end of each year – Sophomores 1, Juniors 2, and Seniors 3.
    - ↳ Any course with an “AP” or “Honors” designation will meet this requirement. Additionally, courses in Advanced English 10, Physics, Calculus and Pre-Calculus are considered sufficiently advanced enough to meet this standard. All other courses – including pre-AP – will not meet this requirement.
- B. *Students must realize that joining the program is not the same as being accepted as a member of the organization.* Qualifying students may join the program at the start of the year, and they spend months working toward meeting the requirements which will be detailed in Article V below. Only after meeting those requirements and being accepted by the Faculty Council will they be inducted into the organization.

Article IV – Student leadership within the program

- A. There will be four-or-five elected positions, voted on by students. All first dozen non-seniors to meet the requirements in the prior year become the candidates for student leadership in the present year (Freshman, who cannot be part of the NHS, can do volunteer work with us as freshmen, thereby making themselves eligible for a leadership position when they become sophomores)
- B. There is an open-invitation for all members of the program to participate in Service Project Brainstorming Work Groups. This is a way for non-elected students to take an active role in guiding the organization.

## Article V – Requirements for Induction

- A. To be considered a candidate for induction to the NHS, a student must demonstrate the following
- i. They have met standards for school involvement
    - They are involved in at least four school sports or clubs. The NHS may count as one.
  - ii. They have met standards for character and leadership
    - The student needs to provide a pair of references in the leadership domain
    - The student needs to provide a pair of references in the character domain
    - The student will examine the poem “If” on leadership.
  - iii. They have met standards for leadership
  - iv. They have met standards for scholarship
    - The student needs to maintain a minimum gpa of 3.0 per quarter since joining the program
  - v. They have met standards for service
    - The student needs to document a minimum of 30 service hours, at least 7 of which need to be in each of three realms, with the balance in any realm.
      - Realm 1 – School-centric community service hours which support the school’s mission and school improvement goals.
      - Realm 2 – School-based club or activity hours which bridge the school/community divide
      - Realm 3 – Community-centered service hours which support the community
- B. In the event a student should be deficient in a requirement, they may petition the Faculty Council to adjust or wave that requirement in that specific individual’s case. The student should realize that while the Faculty Council may have some discretion in some requirements (but would be reluctant to make an exception without good cause), there are others which are non-negotiable

## Article VI – Faculty Council

- A. A Faculty Council shall be comprised of five teachers. The Program Advisor will participate as a non-voting sixth member of the Council. Their responsibilities are the following:
- i. Meet to consider the Induction Applications and vote on whether to accept a candidate into the NHS. A simple majority vote will be needed.
  - ii. Authorize by majority vote any changes to the program’s Charter
  - iii. Consider any student appeals to any requirements for induction on a case-by-case basis.

## Article VII – Miscellaneous

- A. Discipline
- i. Students may be dismissed from the program if they fail to maintain acceptable standards of scholarship/grades, attendance at meetings, character and leadership. (cheating, fighting, and so on).
- B. Dues
- i. The organization is hoping to not charge its members anything; however, it reserves the right to charge dues up to but not exceeding \$10 annually. Anyone who is active in the program would be held to this, even if they do not meet the requirements for induction.