

## TMS Hybrid Learning Implementation Information

TMS Parents/Guardians:

We are on track for a return to in-person learning next Monday, January 11th! Please see below for detailed information on what the in-person experience will look like, as well as other options that are available for students and parents to select. We will be sending out an accompanying survey later today to collect your choices for your child(ren).

There will be three options available for parents to choose from: “In-Person Hybrid,” “Fully Learn From Home,” and “Phoenix-Talent Virtual Academy” (with limited space available). See below for details on each model:

### **In-Person Hybrid Option**

*Model Outline:*

Students choosing this model will come to school twice per week. Students with last names beginning with A-J will receive in-person instruction Mondays and Thursdays (first day of school is January 11). K-Z last names will be in-person on Tuesdays and Fridays (first day of school is January 12). The opposite days are distance learning days when students will be joining their live classes virtually from home on their Chromebooks. Wednesdays are reserved for teacher planning, grading and school-wide sanitizing/cleaning.

*Protocols/Procedures:*

- *School Hours:* The instructional day will run from 9:20-3:50 on Mondays, Tuesdays, Thursdays, and Fridays. Students will attend the same classes with the same teachers that they have had throughout the school year (with a few possible exceptions due to staffing issues).
- *Student Arrival:* Beginning at 9:00 a.m., all students will be screened for Covid symptoms before entering the building. After using hand sanitizer students will proceed directly to their 1st period classrooms. Students who do not pass the health screening will be escorted to the health isolation room and parents will be called for immediate pick-up. If you plan to drop off your child or your child walks to school, health screenings will occur in the front parking lot near the bus loop and bike racks. **No students, for any reason, should be on campus before 9:00 a.m. as we cannot supervise them prior to that time.** If your child is exhibiting ANY symptoms of any illness, please keep them home.
- *Cohorting:* In order to comply with State mandated cohorting, students will remain in the same grade level pod as in Distance Learning. Furthermore, students will remain in their

1st period classroom for their entire day (with the exception of PE and Art classes, in which case the teacher will take them to those locations), and teachers will rotate room-to-room. Frequent breaks and bathrooming have been built into the daily schedule. These breaks will include time outside, weather permitting.

- *Chromebooks:* Students should bring their school-issued Chromebook every day. **If a student did not check out a school-issued Chromebook, please contact the office to request one for your student to begin in-person instruction. Personal chromebooks/laptops are not allowed on our district's network.** To limit the potential exposure to Covid, shared materials will be extremely restricted.
- *Breakfast and Lunch:* Meals will be provided each day that students are at school. The meals will be brought to the classroom and students will consume them there. Space-separators and physical distance will be used to keep students as safe as possible while eating. When weather permits, students will be brought outside to eat their lunch in socially-distanced settings. Students will have the opportunity to select their lunch option during the morning while they are on campus, as well as their breakfast choice for the next day that they will be on campus.
- *Sanitizing:* Restrooms and high-touch surfaces will be sanitized on a continuous, rotating basis at least once per hour. Classrooms will be sanitized each evening.
- *Masking and Social Distancing:* **Masks and 6 foot physical distancing will be required everywhere on the campus, including all outside areas. Please know that for the safety of everyone and our ability to continue offering in-person instruction, students who don't wear masks properly or remove them without permission will be subject to established conduct policies and may be transitioned to full-time distance learning.** Neck gaiters and masks with valves are prohibited. All students will be taught the proper wearing of masks and will be given time for "mask breaks" outside at various times during the day. All regular student conduct and discipline rules remain intact.
- *Personal Items:* We are asking that students limit the number of personal items brought to school. Students will not be allowed to use the hall or gym lockers. They will be permitted to bring backpacks/bags to carry their personal items, but must bring them to class with them.
- *Transportation:* Bus service will be provided to those students who need it. In order to keep cohorts intact, students cannot ride an alternate bus before or after school. Buses will run each day to pick up and drop off students. Bus schedules are being developed at this time and will be published by Friday, Jan. 8th. When student transportation requests change, it can take up to 48 hours to establish a new route for that particular student. Alternative transportation supports will be offered to the family.
- *Student Dismissal:* Students walking or riding their bike home will be dismissed from each class first. This will be followed by students who are to be picked up by adults. Finally, students riding busses will be released via an overhead announcement only when

each bus physically arrives at the bus loop. Students will not be permitted to loiter in the halls or the bus loop, but rather must move directly from the classroom to the bus.

### **Fully Learn From Home Option**

#### *Model Outline:*

As classes move into hybrid learning in-person, we recognize that many families don't yet feel comfortable sending their children to school buildings, and want to remain in their current classroom placements with current teachers. To accommodate this desire, teachers will give online access to their students that are learning from their home environment by live-streaming their in-person classes. Please note that these streaming opportunities may not be recorded, and students will be expected to "arrive" to class on-time, and some students will require support to do so.

**It is important to consider that, unlike in the traditional classroom setting or current Comprehensive Distance Learning model, the teacher cannot look over the shoulder or monitor the live streaming to provide feedback to students in the form of a quick corrective comment or guiding question.** Providing individual, targeted feedback to students in this online environment requires parent focus and home strategies.

Teachers will continue to post assignments and tests to Google Classroom, as they have throughout the school year so that both in-person and online students will be able to access and submit them.

Students who are participating in their classroom from home will be encouraged to attend their teachers' "Office Hours" on Wednesdays to ask questions, receive feedback and get more individualized support. Students and parents will need to take advantage of ClassTag, email, and Google Classroom/Hangouts to communicate with teachers and educational support staff.

### **Phoenix-Talent Virtual Academy Option**

#### *Model Outline:*

The Phoenix-Talent Virtual Academy provides a virtual learning environment where students are supported in achieving their individual academic goals. Students, parents, teachers and support staff work collaboratively to facilitate student success. We believe all students are capable of learning, given the opportunity, appropriate environment and differentiated instruction as needed. Secondary students attend bi-weekly support sessions and check-ins with their virtual academy teacher. Students work through the Edmentum curriculum independently (and iReady program in grades 6-8) for at least 3 hours per day. PTVA teachers offer "office hours" for student support and family guidance. Support services, such as special education and English Language Learner services, are provided virtually by the student's specialized service provider. See the

PTVA website for more information:

<https://sites.google.com/phoenix.k12.or.us/virtual-academy/home>