

21-22 Talent Middle School

Goals and School Improvement Plan

Goals

1. By June 2022, each staff member and each student will report feeling valued and successful and all families will report feeling welcomed and heard as measured by perception surveys.
2. By June 2022, all staff will have completed professional development focusing on wellness, stress management, emotional intelligence, and resilience.
3. By June 2023, the number of classrooms implementing social emotional tier 1 instruction based on the RULER program (from Yale Center of Emotional Intelligence) will increase from 0 classrooms to 100% classrooms.
4. By June 2022, each student will meet their annual growth goals.
5. Each year, overall student achievement will increase by at least 5 percentage points in ELA, math, and science as measured by the Smarter Balanced Assessment.

School Improvement Plan

Leadership

1.1 Guiding Vision & Mission

Leadership across the educational community (students, staff, families, community, and school board) cultivate a shared vision, mission, and culture that emphasize the belief that ALL students are capable of success, with an emphasis on protected classes and currently or historically underserved and marginalized students.

1.3 Routines & Structures

Effective routines and structures are installed, supported, and monitored to ensure focus remains on the needs and outcomes of ALL students, with an emphasis on protected classes and currently or historically underserved and marginalized students.

1.4 Distributed Leadership

Leadership responsibilities are distributed; there exists an intentional balance among professional empowerment, authority, and accountability.

Well-Rounded, Coordinated Learning Principles

4.1 Student Centered & Relational Principles for Learning

Ensuring that relationships foster the necessary conditions for student-centered learning.

4.2 Materials & Practices to Inform Instruction

Effective instructional practices attend to the essential knowledge and skills expected for ALL students, with an emphasis on protected classes and currently or historically underserved and marginalized students.

4.5 Provide Multi-Tiered Systems of Support

School wide systems are in place to promote academic, behavioral, and social-emotional success for ALL students, with an emphasis on protected classes and currently or historically underserved and marginalized students, by matching increasing levels of support to student need, goals, and interests.

Inclusive Policy & Practice

5.1 Equity & Access

A welcoming, safe, and inclusive environment expected and reinforced across all school activities and settings.

5.2 Identifying & Removing Barriers to Success

Barriers to participation and opportunity are identified and replaced with inclusive and equitable practices in all settings.