



2018-19 PHOENIX-TALENT SCHOOLS JOURNEY TO EXCELLENCE FOR EVERYONE

Our Vision:

Together, we shall meet the challenges of preparing responsible, creative, life-long learners.

Our Path:

Phoenix-Talent Schools' five-year plan provides a roadmap that includes *five goals* to guide our work through 2020. To achieve our goals, *focus areas* for success identify practices that reflect our beliefs and shall be incorporated into our daily work.

2015-2020

PHOENIX-TALENT SCHOOLS

GOALS and STRATEGIC OBJECTIVES

By the year 2020 our students will:

Attend School Regularly

Every student will attend 90% or more of each school year.

We will:

- Communicate with families the importance of attending school regularly.
- Implement clearly articulated attendance policies and expectations at each school.
- Connect families and students with community resources to support a high level of attendance.
- Ensure that each child is actively engaged in each school and is connected to an adult in the school.

Mastery by Grade 3

By the end of the third grade, every student will reach high standards by attaining proficiency or better, in literacy and math skills.

We will:

- Expand partnerships with families, local preschools, caregivers, community organizations, and cities to ensure high-quality learning and smooth transitions for incoming kindergarten students.
- Implement kindergarten to third grade instruction aligned to Common Core Standards.
- Utilize age appropriate assessments for monitoring student growth and effectiveness of instructional practices across grade levels and provide early intervention to support struggling students.
- Invest in continuing education to ensure that all teachers, leaders and staff are highly skilled and supported.
- Implement developmentally appropriate social skill curriculum in kindergarten through second grade.

WE

BELIEVE:

Everyone can learn. Learning is the result of a team effort between community, school, family and student.

Our schools provide a safe environment where healthy values, minds and bodies can grow and learn.

It is our responsibility to provide multiple opportunities to succeed.

Our educational program shall provide a core set of knowledge and skills that cultivates personal excellence for success.

That diversity enriches the community; each person has a right to be treated with respect and dignity.

In ensuring all graduates are life-long learners who are respectful, confident and prepared for college, career and citizenship.

This strategic roadmap to the future challenges us, as a community to embrace bold goals for every child in PTS. It is driven by our deep belief in our students' abilities and by their own aspirations for their future.

Success in Algebra

Students will be prepared, by the end of eighth grade, for mastery of algebra.

We will:

- Develop a strong, early math foundation for elementary student through sustained guidance, resources, and professional development for K-5 teachers.
- Incorporate K-12 learning pathways and current technology into math programs at all levels.
- Ensure successful transition in math classes in Grades 6-9 by aligning standards, assessments, and materials.
- Identify the needs of students and teachers early and accelerate support at all levels.
- Transform student engagement and performance in math by facilitating teachers' and leaders' mastery of instructional practices and concepts.

On-Track by Grade 10

Every student at the completion of ninth grade will have six or more credits.

We will:

- Connect teachers, leaders, and staff to effective strategies, professional development, and resources for facilitating academic and socio-emotional growth of high school students.
- Implement an early warning system to help students stay on track.
- Ensure a strong transition from 8th grade to high school.
- Connect with families to provide information on the variety of opportunities for students to engage in classes, activities, and their future.
- Provide interventions and support for students to be successful.

High School Graduation

All students will graduate on time

We will:

- Engage students through interest-driven programs, culturally-responsive practices, personalized learning, and timely feedback that push them to take responsibility for their own learning.
- Strengthen the advisory program that ensures every high school student is known by name, strength, and need.
- Create pathways for meeting graduation requirements with emphasis on individual post-secondary goals.
- Provide every student with community experiences and/or work-based internships prior to graduating from high school.



Areas of Focus

These areas of focus support our collective vision on the most important practices that each of us can embrace to help us reach our goals. For each focus area, we have articulated practices and beliefs that guide what we must do well in every classroom, in every school, across our entire district to ensure success for all students.

Hope

The ideas and energy we have for the future.

- Having a vision of a positive future.
- Knowing and believing you will graduate from high school.
- Possessing the ability to set and achieve goals.
- Possessing the ability to find many ways to break barriers or solve problems.
- Having a mentor who encourages development.
- Having someone who makes you feel enthusiastic about your future.

Engagement

Our involvement in and enthusiasm for work and school.

- Feeling of belonging and connectedness to the school.
- Doing what you do best every day.
- Being praised for work.
- Having a sense of being cared for and that you matter.
- Learning new and interesting concepts.
- Knowing that my opinion counts.

Well-Being

Our physical and emotional health.

- Having access to a support network.
- Having fun and feeling safe.
- Being free of health problems that can impede your ability to work and learn.
- Being treated with respect.
- Loving and caring for those around you.
- Learning and working in a positive environment.

The Human Economy

Skills that will be needed for the future.

- Curiosity
- Creativity
- Initiative
- Multi-Disciplinary Thinking
- Empathy

Excellence for Everyone