

PHOENIX-TALENT SCHOOLS
Joint Administrative Team & Board Work Session – 6:00 p.m.
Thursday, November 18, 2021 – PHS Library

MINUTES

BOARD of DIRECTORS:

Dawn Watson, Chair
Michael Campbell, Vice-Chair
Rick Nagel
Absent: None

Sara Crawford
Nancy McKinnis
Polly Farrimond
Rebecca Weathers

ADMINISTRATIVE TEAM:

Brent Barry, Superintendent
Jessica Hamlin, Asst. Supt.
Tiffanie Lambert, Asst. Supt.
Toby Walker, PHS Principal
Dave Ehrhardt, PHS Asst. Principal
Randy Waite, PHS Asst. Principal
Summer Brandon, ATI Director

Kent Vallier, TMS Principal
Lisa Rullman, TMS Asst. Principal
Curt Shenk, OHES Principal
Shawna Schleif, PES Principal
Heather Lowe-Rogers, TES Principal
Aaron Santi, PTRAs Principal

CALL TO ORDER

- Chair Dawn Watson called the joint meeting of the Administrative Team and Board (JAB) work session to order at 6:06 p.m.

OPENING REMARKS

- Supt. Barry said that this is our first JAB meeting in two years. We have two new schools joining us this year with ATI and PTRAs.

**ORCHARD HILL
ELEMENTARY,**

- Principals Curt Shenk, Shawna Schleif, and Heather Lowe-Rogers shared the following information with the board:

**PHOENIX
ELEMENTARY,**

**& TALENT
ELEMENTARY**

**SCHOOLS
PRESENTATION**

- School demographics:
 - **TES:** 322 Students; 37% Hispanic; 7% Multi-Racial; 5.7% Migrant & 10% Sped
 - **PES:** 312 Students; 50% Hispanic; 19% Multi-Racial; 19% Migrant & 14% Sped
 - **OHES:** 342 Students; 25% Hispanic; 7.6% Multi-Racial; 1.4% Migrant & 16.3% Sped –
 - **Data:** 2021-22 iReady reading and math most recent distribution.
- School Improvement Plan for 2021-23 (Engagement/DEI) includes:
 - Distributed leadership:
 - ✓ School MTSS (Multi-tiered structure of support) Leadership Team
 - ✓ Academic Team
 - ✓ Equity/Family Engagement Team
 - ✓ SEL Team
 - ✓ Staff Wellness Team
 - Equity & Inclusion through equality, equity, and empowerment.
 - ✓ Professional Development reinforced through the district DEI Team, administration participating in Equity Series, Family Engagement Teams will attend Equity Series, along with

**ORCHARD HILL
ELEMENTARY,**

**PHOENIX
ELEMENTARY,**

**& TALENT
ELEMENTARY**

**SCHOOLS
PRESENTATION**

(cont.)

training with Dr. Karen Mapps through SOESD. Students will be attending their neighborhood school.

- Family Engagement, which includes:
 - ✓ Returning to our traditions, creating new traditions, surveys, parenting classes and family support groups.

➤ Academics

- Strengthening the core through:
 - ✓ PLC revitalization – know thy impact
 - ✓ Instructional Coaches – Art of Coaching Framework- transformational coaching, feedback, modeling, resource gathering, and professional development.
 - ✓ Leadership Team Work – Instructional day & scheduling and sub planning.
 - ✓ Accelerating Learning
- Tiered Systems of Support
 - ✓ Clarity in best practices (the science of reading)
 - ✓ Updating intervention processes through:
 - ♦ Ongoing professional development using data-driven instructional decision making and leveraging curriculum tools.

➤ Wellness

- RULER – The five **RULER** skills of emotional intelligence
 - ❖ Recognizing emotions in oneself and others
 - ❖ Understanding the causes and consequences of emotions
 - ❖ Labeling emotions with accurate words
 - ❖ Expressing emotions differently depending on content
 - ❖ Regulating emotions with helpful strategies
- Charters – Using vision boards with words to describe how you're feeling
- Students
 - Emotional Intelligence/Vocabulary (Using a mood meter)
 - Calming Rooms – Teaching regulation strategies
- Staff – Care and connect using the following:
 - Wellness teams at each school
 - ♦ Creating morale and connections
 - ♦ Use building character to direct strategies/activities
 - ♦ Research/create PD around realistic self-care

**TALENT MIDDLE
SCHOOL
PRESENTATION**

- TMS Principal Kent Vallier shared that every day TMS is using the values of Care, Connect, and Community to show that every student matters.
 - Adolescence and brain development.
 - Advances in science and technology
 - Advances in medical imaging
 - University research (Yale's RULER)
 - Growing dollars for research
 - Emotional adolescent development – self-awareness and feelings about what others want them to be.
 - Supporting emotional adolescent development with the use of the RESET room, having a full-time counselor, having a full-time

school psychologist, skills training (learning how to regulate, empathize, advocate, apologize, and repair) on how to manage self and get along with others, and the attendance team.

- Academic Program including exploratory choices
- Professional Development & Coaching
 - 21-22 focus is on student and staff wellness & regulation

PHOENIX HIGH SCHOOL PRESENTATION

- PHS Principal Toby Walker presented the following to the board:
 - Current enrollment and demographics
 - PHS Goals for attendance, ninth grade on-track, and graduation
 - ODE State report card for **2020-2021** overview including:
 - PHS on-time graduation rate was 93% (state average is 83%)
 - On-track to graduate rate is 87% (state average is 74%)
 - Five-year completion rate is 98% (state average is 87%)
 - Charting the course: building community, building character, and building champions
 - Quarter 1 data shows 8 out of 10 students passed 6 or more classes
 - Challenges we are overcoming
 - Student social and emotional well being
 - Rebuilding school community, relationships, and student engagement
 - Overcoming COVID obstacles
 - Staffing
 - Keeping our eyes on the prize!

RECESS

7:17 PM – 7:26PM

PTRA SCHOOL PRESENTATION

- PTRA Principal Aaron Santi shared the following with the board:
 - PTRA school structure
 - Class breakdown
 - Physical elements
 - Virtual elements
 - Enrollment numbers as of 11/16/21 total 64
 - Elementary program
 - Live, direct instruction via Google Meet every day, at every grade level.
 - Follows the same pacing schedule and instructional goals and standards as our traditional elementary schools.
 - Blend of teacher-created content and parent-delivered support.
 - Intervention support provided by teachers and IA.
 - In-person options available twice/week at a minimum and is never required.
 - Access to PE, music, and library at our district elementary schools.
 - Core instruction covered and supported by teachers
 - Supplemental instruction offered to parents for implementation

**PTRA SCHOOL
PRESENTATION**
(cont.)

- Middle School Program
 - All direct instruction provided through online courses (Edmentum).
 - Teacher meets with the whole class twice per week virtually.
 - Teacher meets with each student individually at least once per week.
 - Teacher grades assignments, authorizes tests within Edmentum, and provides one-on-one support in office hours (by apt. or drop-in) each day.
 - In-person social/art time available (optionally) 2x per week.
 - All students take four classes per quarter.
 - Core classes only last one semester, not yearlong.
 - Electives change each quarter.
 - Advisory lasts the entire year.
- School goals for 2021-2022
 - Build community and sense of place & belonging
 - Attendance
 - Math Achievement

**ATI CHARTER
PRESENTATION**

- Director Summer Brandon shared the following:
 - Number of staff and student comparisons from 2019-20 & 2020-21.
 - Current student demographics
 - Learning to lead through student leader roles and personalized learning.
 - Goal outcomes for 2020-2021.
 - Attendance
 - Ninth Grade On-Track
 - Academic progress and successes
 - Responding to student needs through:
 - Mental health support
 - On campus resources
 - Health center
 - Positive Discipline (trauma/brain science informed approach)
 - Community partners
 - Talent Maker City, LaClinica, Project Youth+, & Science Works

CLOSING REMARKS

- Chair Watson thanked everyone for coming and said that what they do to work with all of the challenges and keeping such a positive attitude is amazing. We are all grateful to have you as part of our district.
- Superintendent Brent Barry thanked the administration team for their words of hope and intention.

ADJOURNMENT

- The meeting was adjourned at 8:15 p.m.

Brent Barry, Supt. /Clerk of the Board

Dawn Watson, Board Chair

Recording Secretary: Denise Skinner, Board Secretary